Ian Clausen Earns a Marshall Scholarship

Ian Clausen is the first University of Illinois student in more than a decade to be named one of the 40 Marshall Scholars in the United States. He will be using this full award (valued at approximately $40,000 per year) to pursue two Master’s degrees at the University of Edinburgh, a taught program in Theological Ethics and a research degree in Heresiology and Ethics.

At Illinois, Ian displays a penetrating interest in theology and ethics, both in ancient civilizations and the modern era. A double major in Religious Studies and English, he has collaborated with Professor Wayne Pitard, Religious Studies, on research interpreting ancient Near Eastern cylinder seals and currently is undertaking a senior thesis in English under the tutelage of English Professor Bruce Michelson. Ian’s thesis scrutinizes the rhetorical strategies of Jonathan Edwards by analyzing key theological documents, while considering the historical, social, and philosophical contexts in which Edwards lived, preached, and worked. Ian also attributes his development to other mentors who wrote letters of recommendation on his behalf, including Religious Studies faculty member Richard Layton (in whose class Ian began laying the foundation for postgraduate work on Pelagius, a heretic from the 4th century).

Ian Clausen Earns a Marshall Scholarship - continued on page 6

The Office Continues to Grow

The Office of Scholarships for International Study is growing! This past September, our office took over the administration, on an interim basis, of several additional prestigious undergraduate scholarships, including the Harry S. Truman and the Barry M. Goldwater Scholarships.

To help us out, we have two new staff members. Laura Hastings joins David Schug as Co-Director of the office on a part-time basis. She arrived at the University of Illinois this fall to help run the European Union Center and to teach in the Political Science Department as an adjunct faculty, and she is thrilled to be able to work with undergraduate and graduate students to help them to develop their academic and personal strengths through scholarships. She has a Ph.D. in Political Science from the Massachusetts Institute of Technology and she has been an assistant professor at the University of Pittsburgh and Carnegie Mellon University. Her fields of teaching are international political economy, in particular, the politics of banking and finance in emerging markets. She enjoys dancing, biking and singing, although with two teenage boys, she often finds herself playing the role of a chauffeur.

The Office Continues to Grow - continued on page 6
We congratulate the following applicants who took the time to reflect, write, ponder, write, dream, write, research, write, soul search, write, and submit an application for a prestigious scholarship in the fall of 2007. We wish these candidates success in their future endeavors and hope to count some among our scholarships alumni!

**Fulbright Grant**
- Abram Bicksler  Botany, Kenya
- Michael Birkholz  Teaching English, Andorra
- Elizabeth Buhe  Museum Studies, France
- Goylette (Julie) Chami  Economic Development, UK
- Anita Chary  Teaching English, Venezuela
- Christina Chin  Education, Mexico
- Ian Clausen  Theology & Religion, UK
- Ellen Dahlke  Teaching English, Bosnia/Herzegovina
- Eric Dalle  Comparative Literature, China
- Stephen DiSanto  Anthropology, Guinea
- Martha Erhard  Teaching English, Germany
- Charity Flenor  Chemistry, Germany
- Jennifer Gaver  Teaching English, Russia
- Kristy Hepner  Biology, Australia
- Michael Hougnotegler  Teaching English, Germany
- Ryan Jones  History, Mexico
- Alice Jones-Nelson  History, Ghana
- John Kolinski  Physical Sciences, Netherlands
- Hela Kotob  Biology, Syria
- Anne Kovarik  Trumpet, UK
- Samantha Lipscomb  Biology, Australia
- Sarah Maas Rowe  Design, Sweden
- Hamza Mahendranathan  Teaching English, Korea
- Lily Martinez  Language and Literature, Brazil
- Jesse Murray  History, Russia
- Pavithra Nagarajan  Sociology, New Zealand
- Gordon Nangmenyi  Engineering, South Africa
- Timothy Peters  Teaching English, Argentina
- Richard Potter  Communications, Venezuela
- Ewan Robinson  Environmental Studies
- Daniel Rudin  Filmmaking, Nicaragua
- Christina Scheller  Education, Senegal
- Samuel Schmetterer  Teaching English, Indonesia
- Jessica Scott  Women’s Studies, South Africa
- Emily Shaw  Library Science, Argentina
- Amanda Sheffer  Language and Literature, Sweden
- Katie Siegel  Environmental Studies, UK
- Jung Sohn  Film Studies, Korea
- Christopher Steiner  Economics, Canada
- Lana Stenger  Teaching English, Spain
- Jenette Sturges  Teaching English, Korea
- Ellen Tillman  History, Dominican Republic

**Churchill Scholarship**
- John Kolinski  Mathematics
- Ashley Wessendorf  Bioscience Enterprise

**Gates Cambridge Scholarship**
- Goylette (Julie) Chami  Development Studies
- John Kolinski  Mathematics
- Ashley Wessendorf  Bioscience Enterprise

**Goldwater Scholarship**
- Richard Boettcher  Nuclear Engineering
- Matthew Gelber  Engineering
- Trent Graham  Physics
- Aaron Hanks  Astronomy, Physics
- Zachary Johnson  Biology, Neuroscience
- Claire Joseph  Environmental Engineering
- Michael Keohoe  Civil Engineering
- Timothy O’Connor  Ecology, Evolution & Behavioral Biology

**Marshall Scholarship**
- Ian Clausen  Theological Ethics, Edinburgh
- Lauren Heyen  Publishing, London College of Communication
- John Kolinski  Mathematics
- Katie Siegel  Public and Economic Policy, London School of Economics

**Rhodes Scholarship**
- Goylette (Julie) Chami  Economics for Development, Oxford
- Ian Clausen  Ecclesiastical History, Oxford

**Luce Scholars Program**
- Merry Marwig  MA, Political Science
- Angela Perkins  BS/BA, Psychology, Political Science
Reflections and Advice from Illinois Scholarship Alumni

We asked various Illinois alumni who were awarded prestigious international scholarships to muse a bit on their experiences. Here are some illustrative quotes:

**What are your memories of the campus scholarship process?**

*The application process is extensive and quite intimidating. I honestly thought twice about applying because I was worried that I wouldn't have strong enough references. A friend gave me the advice that you don't know unless you try. It is better to try and not get it, than not apply and wonder "what if?”*

*Writing my proposal became an exciting full-time job. I still read it from time to time and have used much of it in post-Fulbright contexts. I also have a very distinct, positive memory of my campus interview. It was wonderful to talk about my ideas with a panel of interested, educated people. Good practice too. Studying abroad and having access to scholarships was the greatest opportunity for my career... Every well-rounded individual should have this opportunity and be able to experience how life is lived outside of this continent.*

*A friend gave me the advice that you don’t know unless you try. It is better to try and not get it, than not apply and wonder ‘what if?’”*  

**Looking back, what tips do you have for future applicants?**

*Even if you’re a seasoned procrastinator, begin working on the application early—it will take at least twice as long to complete as you anticipate. When drafting your statements, try to be as confident and optimistic about your chances as possible—it will show through in your writing. Ask friends and family as well as professors to read your statements to get opinions from a variety of people. Proofread your work carefully and make sure all guidelines are followed. Revise, revise your essay. It can always get better. Don’t procrastinate. It allows you to do the above. Be honest with yourself about what you want to accomplish and let that show in your essay. Be passionate about your future! I think the scholarship providers sense people with a drive and give those people scholarships, because they know they're going to work hard.*

*Consult the [Scholarships Office] and use them relentlessly through the process! Future applicants should start the application process months before it is due and get as much feedback as possible about their essays from scholars in their field as well as from the [Scholarships Office] and people outside of their field.*

*The belief and passion you have in your research must come through in your essay. Another very important aspect you must address is what you will bring to that particular country. Why should they allow you to live there for one year? Why should you be an ambassador? Furthermore, why is your research beneficial to the cultural ties between the U.S. and this specific country, as well as to your field?*

**Where Are They Now?**

*Kate Corby* (awarded a Fulbright to Hungary in 2005-06) began choreographic research for her MFA thesis work *Rift*, which premiered at the University of Illinois in May and received the Wanda M. Nettl Prize for student choreography from the Department of Dance. Kate recently completed her MFA and plans on choreographing, teaching and performing professionally both nationally and abroad.

*Richard Komaiko* (awarded an NSEP scholarship to study in China in 2005) graduated in 2007 with a degree in Economics. Since then, he has been researching at the US-China Economic & Security Review Commission in Washington, DC and has recently written an article for the Asia Times http://atimes.com/atimes/China_Business/IK99Cb01.html

*Kevin Hawkins* (awarded a Fulbright to Russia in 2003-04) works as the electronic publishing librarian at the Scholarly Publishing Office of the University of Michigan.

*Connie Frigo* (awarded a Fulbright to Netherlands in 2000-01) writes, “It's nice to hear from the Office that completely changed my life! I will never run out of things to say about my experience. I’ve returned every summer to the Netherlands since moving back to the U.S. in the summer of 2002.” Connie is an Assistant Professor of Saxophone at the University of Tennessee in Knoxville and the baritone saxophonist with the New Century Saxophone Quartet, the only chamber ensemble of its kind to win first prize at the prestigious Concert Artist Guild competition in NYC.
Ryan Dick, Luce, China:
My placement at Tongji started as a regular 9-5, with two days of teaching and the rest of the time spent in the Office for International Collaboration for the College of Architecture and Urban Planning. I am teaching first and second year urban planning and architecture students, respectively. One of the professors at Tongji has his own design studio and invited me to put in some time. This small, 10 person outfit finished a 300,000,000 square meter project just before I arrived. In layman’s terms, that is HUGE. The scale and speed of things here is unbelievable. Also, the flashier the better. In my free time I have been able to travel and delve into the culture of Shanghai (food, arts, language, etc). Shanghai is certainly a fascinating, complicated, and rewarding city!

Angela Glaros, Fulbright, Greece:
Skyros is a fascinating island, where “tradition” appears to be a cottage industry that everyone has a hand in, from the singers and musicians I came here to work with, to the makers of local ceramics, to women shopkeepers embroidering Skyrian designs as they run their cash registers, to old men in vrakes (traditional baggy trousers) and trohaldia (leather shepherds’ sandals).

David Kikuchi, Fulbright, Peru:
Peru has been treating me well with all its bright sunshine and lime-based ceviche, such that I now have a flip-flop tan... The folks who I work with are very helpful whenever I do figure out what questions I need to ask, and my research project is quite flexible on a temporal/spatial scale, so I haven’t been sunk as a result of having an inaccurate vision in my head about Peru. But when I won this scholarship I never expected to be a simple babe in the cloud forest, barely able to gurgle my ignorance in a foreign tongue.

Christina Carney, NSEP, Brazil:
I’m loving Brazil! I am still getting accustomed to Brazilian life and customs, it’s definitely a challenge, but I’m managing. Before I came to Brazil I was really anxious about my language capabilities. Everyone told me not to worry and that I would pick it up really quickly once I arrived. Though this is somewhat true (I’ve advanced from beginner to intermediate) I found that my language was stifled by the fact that for the first semester I primarily hung around American students and did not challenge myself enough to speak Portuguese...I feel that I could be at a much higher fluency if I had more Brazilian friends and interaction. I think part of it had to do with anxiety about being in a totally different environment and how your American friends can become your security.

Sarah Taitano, NSEP, Russia:
I never imagined how much I’d learn, nor how quickly. I’m volunteering/interning at a kindergarten through my program and it constantly keeps me on my toes. I also attend weekly excursions to places such as factories, old cities, and museums along with bi-weekly roundtable discussions, where Russians participate. All of these extra-curriculars are continually enriching my language acquisition. I never imagined I’d be so busy!

Jennifer Halvorson, Fulbright, Denmark:
Everything in Copenhagen, Denmark is going well. The experience has been wonderful and more than I could have planned for. The cultural experience alone has taught me a great deal about the people of Europe, and myself as an American. I have had the opportunity to live with two Danes, which has given me a direct window into the culture. I

“Living in a society where you have no choice but to put what you learn into practice and have the chance to see the events unfolding around you is a big deal and a great learning experience for my aspiration as a diplomat.”

highly recommend future scholars live with people of their host country.

Elana Jakel, Fulbright, Ukraine:
Before beginning my research, I spent some time getting acclimated to Kyiv, which has changed a great deal since my last visit two years ago. I now have a research routine that includes visits to different archives and libraries on alternate days. I also have been taking advantage of the opportunities offered by the local Fulbright office, which hosts conferences and exhibitions and invites current Fulbrighters to speak at their informational events about the program. I recently returned from a trip to L’viv in western Ukraine where I spoke at four different sessions encouraging Ukrainian students and scholars to apply for Fulbright grants to the U.S.

Grace Lee, NSEP, Japan:
At the International Christian University, every morning sees me attending Japanese Language classes, which consume 2.5 hours a day. I enjoy the company of 15 international students from Finland, Thailand, Philippines, Britain, Canada, France, Ivory Coast, and US who are also beginning to learn Japanese in my class... This study

-continued on page 6
Students at Illinois are fortunate to have numerous exceptional faculty and staff devoted to the scholarships process. Committee members spend hours reviewing applications, engaging with candidates in interviews, and providing insightful feedback to assist in the revision process. We greatly appreciate those who served on prestigious scholarship committees in the last six months.

**2007 Priority Application Reviewers**

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ruth Aguilera</td>
<td>Assoc. Prof. of Labor &amp; Industrial Relations and Sociology</td>
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<tr>
<td>Maimouna Barro</td>
<td>Assoc. Director of Center for African Studies</td>
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<tr>
<td>Fred Delcomyn</td>
<td>Prof. of Physiology and Entomology</td>
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<td>Robin Douglas</td>
<td>Asst. Prof. of Art &amp; Design</td>
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<tr>
<td>Monica Fountain</td>
<td>Asst. Director of Development, University High School</td>
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<td>Dara Goldman</td>
<td>Assoc. Prof. of Gender and Women’s Studies and Assoc. Prof. of Unit for Criticism</td>
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<td>Susan Gonzo</td>
<td>Director, Intensive English Institute</td>
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<td>Geoffrey Hewings</td>
<td>Prof. of Urban and Regional Planning and Prof. of Economics</td>
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<td>Caroline Hibbard</td>
<td>Assoc. Prof. of History</td>
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<td>Jonathan Higdon</td>
<td>Prof. of Chemical Engineering</td>
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<td>Carol Left</td>
<td>Assoc. Prof. of Political Science</td>
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<td>Anthony Leggett</td>
<td>Prof. of Physics</td>
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<tr>
<td>Deborah Richie</td>
<td>Asst. Dean of Graduate College</td>
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<td>Marian Stone</td>
<td>Asst. to the Assoc. Dean of Undergraduate and Academic Affairs</td>
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<tr>
<td>Ron Toby</td>
<td>Prof. of History and Anthropology</td>
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**2007 Marshall/Rhodes Mock Interview Committee**

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<tr>
<td>Jonathan Higdon</td>
<td>Prof. of Chemical Engineering</td>
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<td>Anthony Leggett</td>
<td>Prof. of Physics</td>
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<tr>
<td>Ronald Webbink</td>
<td>Prof. of Astronomy</td>
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**2007 University Fulbright Interview Committees**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Jonathan Allen</td>
<td>Visiting Asst. Prof. of Political Science</td>
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<tr>
<td>Bonnie Armbruster</td>
<td>Prof. of Curriculum &amp; Instruction</td>
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<tr>
<td>Eugene Avrutin</td>
<td>Asst. Prof. of History</td>
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<tr>
<td>Jovita Baber</td>
<td>Asst. Prof. of Spanish, Italian and Portuguese</td>
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<td>Werner Baer</td>
<td>Prof. of Economics</td>
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<tr>
<td>Thomas Bassett</td>
<td>Prof. of Geography</td>
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<td>Anil Bera</td>
<td>Prof. of Economics and Prof. of Finance</td>
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<tr>
<td>Roman Boulatov</td>
<td>Asst. Prof. of Chemistry</td>
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<td>Damarys Canache</td>
<td>Assoc. Prof. of Political Science</td>
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<td>Antonio Cheibub</td>
<td>Assoc. Prof. of Political Science</td>
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<td>Kenneth Cuno</td>
<td>Assoc. Prof. of History</td>
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<td>Fred Delcomyn</td>
<td>Prof. of Physiology and Prof. of Entomology</td>
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<td>Mark Dressman</td>
<td>Assoc. Prof. Curriculum and Instruction</td>
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<td>Armando Duarte</td>
<td>Asst. Prof. of Civil and Environmental Engineering</td>
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<td>Fernando Elichirigoity</td>
<td>Assoc. Prof. of Library and Information Science</td>
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<td>Alexander Fekete</td>
<td>Asst Prof. of Art &amp; Design</td>
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<td>Poshek Fu</td>
<td>Prof. of Unit for Cinema Studies and Prof. of E. Asian Languages &amp; Cultures</td>
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<tr>
<td>Rebecca Ginsburg</td>
<td>Asst. Prof. of Architecture and Asst. Prof. of Art &amp; Design</td>
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<td>Matthias Grosse</td>
<td>Assoc. Prof. of Physics</td>
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<td>Jeeyoung Ahn Ha</td>
<td>Dir. of Korean Language Prog.</td>
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<td>Dennis Helmrich</td>
<td>Assoc. Prof. of Music</td>
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<tr>
<td>Eric Hostetter</td>
<td>Prof. of Art and Design</td>
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<tr>
<td>Jose Hualde</td>
<td>Prof. of Spanish, Linguistics</td>
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<tr>
<td>Ljubinka Jandrich</td>
<td>Lecturer, Intensive English Institute</td>
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**2007 Churchill Scholarship Campus Selection Committee**

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<th>Name</th>
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<tbody>
<tr>
<td>Jonathan Higdon</td>
<td>Prof. of Chemical Engineering</td>
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<tr>
<td>Peter Orlean</td>
<td>Prof. of Microbiology</td>
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<tr>
<td>Derek Robinson</td>
<td>Prof. of Mathematics</td>
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**2007 Luce Campus Selection Committee**

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<th>Name</th>
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<tbody>
<tr>
<td>Nancy Abellmann</td>
<td>Prof. of Anthropology and Prof. of Gender &amp; Women’s Studies</td>
</tr>
<tr>
<td>Clark Cunningham</td>
<td>Prof. Emeritus of Anthropology</td>
</tr>
<tr>
<td>Gale Summerfield</td>
<td>Director of Women and Gender in Global Perspectives</td>
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**2007 Goldwater Campus Selection Committee**

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<th>Name</th>
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<tr>
<td>Linn Belford</td>
<td>Prof. Emeritus of Chemistry</td>
</tr>
<tr>
<td>Keith Hjelmstad</td>
<td>Prof. of Civil and Environmental Engineering</td>
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**2007 Truman Campus Selection Committee**

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<th>Name</th>
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<tr>
<td>Ed Kolodziej</td>
<td>Prof. Emeritus of Political Science</td>
</tr>
<tr>
<td>Sharon Michalove</td>
<td>Adjunct Prof. of History</td>
</tr>
<tr>
<td>Robert Rich</td>
<td>Prof. of Political Science</td>
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**2007 International Scholarships Campus Selection Committee (Gates, Marshall and Rhodes)**

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<tr>
<th>Name</th>
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<tr>
<td>Monica Fountain</td>
<td>Asst. Director of Development, University High School</td>
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<tr>
<td>Caroline Hibbard</td>
<td>Assoc. Prof. of History</td>
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Committee Members-continued

Ibulaimu Kakoma  Assoc. Prof. of Pathobiology
Anna Kasten  Lecturer, Intensive English Institute
Marcus Keller  Asst. Prof. of French
Mohammad Khalil  Asst. Prof of Religious Studies
Marianne Kolter  Coord. of International Projects
JaEun Ku  Former Librarian, Asian Library
Corina Lacatus  Lecturer of Swedish
Richard Laugesen  Assoc. Prof. of Mathematics
Bruce Levine  Prof. of History
Rini Mehta  Visiting Asst. Prof. of Comparative and World Literature
Jan Nederveen Pieterse  Prof. of Unit for Criticism
Carl Niekerk  Assoc. Prof. Germanic Languages and Literatures
Margery Osborne  Assoc. Prof. of Curriculum and Instruction
Michael Peters  Prof. of Education
Richard Rodriguez  Asst. Prof. of English
Rolando Romero  Assoc. Prof. of Latina-Latino Studies
Gilberto Rosas  Assoc. Prof. of Latina-Latino Studies
Karin Rosenblatt  Assoc. Prof. of Kinesiology and Community Health and Assoc. Prof. of Medical Information Science
Julia Saville  Assoc. Prof. of English
Jurgen Scheffran  Assoc. Adjunct Prof. of Political Science
Miguel Simonet  Graduate Teaching Asst., Spanish, Italian, and Portuguese
Diane Smith  Asst. Prof. of Kinesiology and Community Health
Richard Tempest  Assoc. Prof. of Slavic Languages and Literature
Annie Tremblay  Asst. Prof. of French
Anne Villamil  Prof. of Economics
Sharra Vostral  Asst. Prof. of History
John Wagstaff  Assoc. Prof. and Music Librarian

Committee Members-continued

Growing - continued

David and Laura are joined by Marie Stupeck, who works part-time as the office's administrative assistant. Marie was born and raised in Honolulu, Hawaii, relocated to Northern California when she was sixteen and attended the California Polytechnic State University in San Luis Obispo with a major in Business Administration/Human Resources and a minor in Psychology. She has lived in Washington, Hawaii, California, Iowa and now Illinois. She became a full-time stay-at-home mom in 2005 and is now back at work while her husband attends graduate school. She enjoys reading, traveling, eating ethnic foods and having movie nights with her family.

Reports - continued

This fall, the Office of the Provost convened an Ad Hoc Committee on Honors Programs, of which one mission is to provide advice on where and how the campus should position supervision of the prestigious scholarships portfolio for the long term. This committee should report to the Provost by the end of the academic year. We’ll keep you apprised of new developments, and likely a new office name!

Clausen - continued

and English professors Dale Bauer and William Maxwell.

Ian is not only a theorist, but also a practitioner. He co-founded an organization, Acting on AIDS, with two explicit goals: (1) to work to alleviate the suffering of those inflicted with AIDS, and (2) to encourage dialogue with people of all faiths about related theological issues. Based on his work in building connections between community, citizenship, and the church, our Campus Marshall Scholarship Selection Committee found Ian to have the capacity to be a leader at the intersection of religious and secular knowledge. Obviously, the Marshall Commission agrees with our assessment!

Nicole Pivato, Fulbright, TA, Spain: We are not allowed to speak Spanish abroad in the capital of Japan is more than I thought it would be. My inability to communicate with the locals in Japan has proved to be a great motivator while I live in the country to continue to push myself in being able to master the Japanese language. Living in a society where you have no choice but to put what you learn into practice and have the chance to see the events unfolding around you is a big deal and a great learning experience for my aspiration as a diplomat.

Nicole Pivato, Fulbright, TA, Spain: We are not allowed to speak Spanish
Scholarships Administered

**Beinecke** *(deadline: January 30, 2008)* For juniors committed to gaining a graduate degree in the Arts, Humanities or Social Sciences. For U.S. citizens or U.S. nationals based on merit and need.

**Churchill** One year of postgraduate study leading to a degree in engineering, mathematics, or the sciences at Cambridge University, England. Seniors and graduate students are eligible to apply. For U.S. citizens under the age of 26.

**Fulbright** One year of study or research in any country where there is a Fulbright Commission. Some English teaching programs available. U.S. citizen seniors, graduate/professional students, and graduates are eligible to apply.

**Gates Cambridge** One to four years of study leading to a degree at Cambridge University, England. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. and non-U.S. citizens under the age of 30.

**George Mitchell** One year of postgraduate study in the Republic of Ireland or Northern Ireland. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. citizens under the age of 30.

**Goldwater** One year of study for current sophomores or juniors who are committed to achieving a Ph.D. in the research fields of mathematics, the natural sciences or engineering. For U.S. citizens, U.S. nationals or permanent residents.

**Jack Kent Cooke** *(deadline: February 6, 2008)* One to six years of study leading to a graduate or professional degree at any domestic or international university. Seniors or recent graduates are eligible to apply. For U.S. and non-U.S. citizens, based on merit and need.

**Luce** One-year internship in East or Southeast Asia. Asia studies majors/minors or those who have been to Asia for more than 4 weeks are ineligible. Seniors, graduate/professional students, and young professionals are eligible to apply. For U.S. citizens under the age of 30.

**Marshall** Two to three years of study leading to a degree at any British university. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. citizens.

**NSEP Grad** *(deadline: January 30, 2008)* U.S. citizens enrolled in or applying to a graduate degree program. May include domestic language and cultural study with overseas study or all overseas study in a non-western country. Funding for 1 to 6 academic semesters.

**NSEP Undergrad** *(deadline: January 17, 2008)* Open to freshmen through seniors for summer, semester, or yearlong study in a non-western country. For U.S. citizens.

**Rhodes** One to three years of study leading to a degree at Oxford University, England. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. and some non-U.S. citizens under the age of 24.

**Truman** *(deadline: January 15, 2008)* One year of funding for students interested in pursuing graduate degrees in public service fields. For U.S. citizen juniors.
About Our Office

We assist you through the prestigious fellowship application process in your quest for greater knowledge, personal growth, and professional development.

*As an additional benefit, you just might win a scholarship.

Although many nationally or internationally competitive scholarships and fellowships are available for graduate and undergraduate study and/or research around the world, competition is steep. The Office of Scholarships for International Study administers several prestigious scholarships and offers counseling on many others for University of Illinois students and alumni, including the Beinecke, Churchill, Fulbright, Gates Cambridge, Goldwater, Jack Kent Cooke, Luce, Marshall, Mitchell, National Security Education Program, Rhodes and Truman. Throughout the application process, we provide advice and feedback for applicants.

Despite the highly competitive nature of these programs, University of Illinois applicants have competed successfully over the years.

We can help you unlock your potential, learn about yourself, and become more competitive for prestigious scholarships. Interested persons -- from freshmen, to Ph.D. candidates, to recent alum -- are encouraged to make an appointment to discuss these opportunities.

Office of Scholarships for International Study
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