FULBRIGHT QUESTIONS

ACADEMIC OR PROFESSIONAL QUALIFICATIONS (especially in relation to the proposed project)

1) Is the candidate able to present a realistic statement of his or her professional aims?
2) Has the candidate investigated which foreign universities offer the best opportunities in their chosen field?
3) Has the candidate ascertained that the sources in which interest is expressed will be available during the coming academic year?
4) Has the candidate undertaken any work outside regular courses in connection with the proposed project?

For Advanced Graduate Students

5) Is the candidate familiar with research in the area currently being conducted in the U.S. and abroad?
6) Does the candidate belong to any professional societies or organizations in the field?
7) Does the candidate regularly read any professional journals or other publications in the field?
8) Has the candidate presented any professional papers or had any works published?
9) Has the candidate made any contacts in the chosen field overseas?

VALIDITY AND FEASIBILITY OF THE PROPOSED PROJECT

1) Does the candidate need to go overseas to pursue the project, or can it be done equally well in the U.S.?
2) Why has the particular host country been chosen?
3) Could the project be undertaken equally well in another country?
4) Can the project be completed in one academic year?
5) Would the resources and institutions necessary for the project be available to the candidate?
6) What steps, if any, have been taken to ascertain that such resources would be available?
7) Does the candidate have sufficient background and training to carry out the project?
8) Does the proposed project fit well into the candidate’s overall career plans?

For Advanced Graduate Students

9) How extensively has this particular topic already been investigated, or is it something new?
10) What contribution, if any, will this particular project make to the general knowledge of the field?
11) Has the student, as a Ph.D. candidate, completed preliminary or comprehensive examinations?
12) Has the proposed project been accepted or approved as a dissertation proposal?

LANGUAGE QUALIFICATIONS

1) Is the candidate comfortable in the language?
2) What is the candidate doing to improve facility in the language?
3) If the candidate will be working in rural areas, does s/he realize that knowledge of the regional dialect is necessary?
4) If the candidate will be accompanied by dependents, are they proficient in the language?

For Teaching Assistantships

5) Please comment on the candidate’s aptitude in the English language, as well as the language of the host country.

EVIDENCE OF MATURITY, MOTIVATION AND ADAPTABILITY TO A DIFFERENT CULTURAL ENVIRONMENT

1) Does the candidate seem emotionally stable and mature?
2) Does the candidate appear to have the ability to meet people effectively?
3) Will the candidate be able to adjust to a different cultural environment or to new situations?
4) Is the candidate open to new ideas?
5) Is the candidate tolerant and able to understand and appreciate another person’s point-of-view?
6) Does the candidate accept criticism well?
7) Why is the candidate applying for a grant?
8) Are there any personal or family problems that might cause distress during a year abroad?
9) If the candidate will be accompanied abroad by dependents, can they adjust to the new environment?
10) Do they seem eager to go abroad?
11) Does the candidate realize his/her responsibility for dependent travel and financial support during the grant?

KNOWLEDGE OF HOST COUNTRY

1) Does the applicant plan to engage with the host community outside their project focus?
2) Does the candidate know about the history and present political and economic conditions of the country?
3) Is the candidate aware of the host country’s geography and the distance between its major cities?
4) How familiar is the candidate with the country’s social customs and the cultural differences?
5) Would the candidate be apt to take advantage of similar opportunities abroad?
6) Is the candidate purely an “academic” type who would spend most of the year only on scholarly activities?
7) How knowledgeable is the candidate about domestic and world affairs?
8) Would the candidate be able to interpret this country effectively overseas?